

PINE CITY PUBLIC SCHOOLS

JOSEPH A. HOBSON, SUPERINTENDENT

NEWSLETTER

INDEPENDENT SCHOOL DISTRICT NO. 578

605 SIXTH STREET

PINE CITY, MINNESOTA 55063

FALL 1982



School Days

High School Discipline Policy

There have been several changes in the high school discipline policy.

They are:

1. In order to prevent early arrival at school and some of the subsequent loitering and misbehavior in the halls, the school doors will remain locked until 8 a.m., and students will not be permitted to enter until that time. During the 1982-83 academic year we'll be instituting a homeroom that will extend from 8:20 to 8:30 in students' first hour classes. Students will be considered tardy after 8:20.

2. Clothing with obscene captions, ads for alcohol, and/or mention of other mood-altering chemicals will be considered inappropriate. Students will be asked to go home and change.

3. If a student is dismissed from a class for misconduct, he/she will be readmitted only after a conference with the teacher, the principal, and his/her parents.

4. Students will not be allowed to use office phones. In cases of a crucial nature, a student may give the message to a secretary, who will in turn contact the parents. In other cases students will be expected to use the pay phone. In the past at times we've had so many students making calls that it's been difficult for teachers and administrators to get a free line to conduct official school business.

5. Mr. Kessler will issue all town passes.

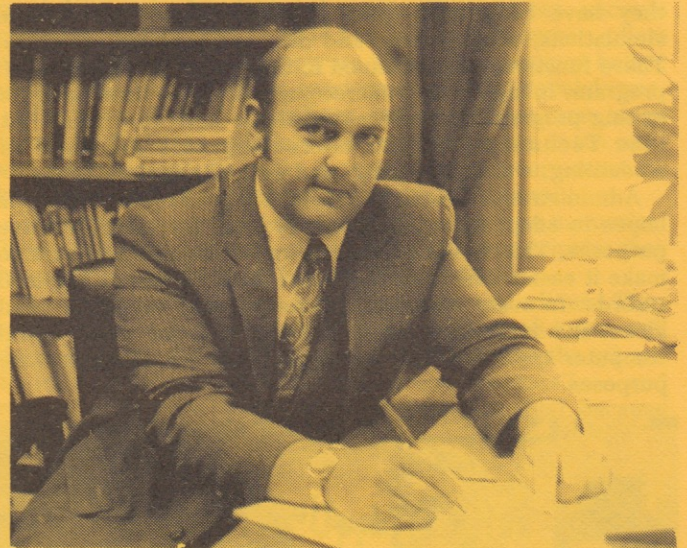
6. All students intending to park in the south lot must register for a parking permit in the principal's office. Permits will be issued on a first come/first serve basis beginning at 8 a.m. on the first day of school.

7. The no smoking rule has been extended to include all areas within one block any direction from school.

8. This year's junior-senior prom will be scheduled to start later to avoid the need for students to check out from school on town passes that afternoon.

9. To decrease the noise level in the hallways, students are instructed to keep their radios and cassette players at home. Those brought to school will be retained in the principal's office for one week.

Introducing Superintendent Hobson



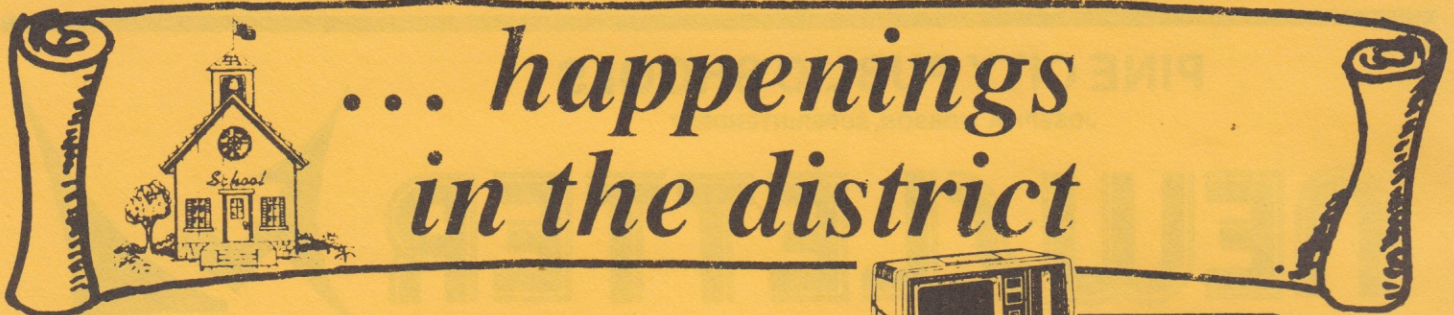
Community Reception

Joseph A. Hobson, Pine City's new superintendent of schools, took over his duties on July 1. Hobson believes in a "community school" and plans on developing that concept in Pine City.

The public is cordially invited to attend a reception to welcome Mr. Hobson and his family to Pine City in the North Elementary multi-purpose room on Thursday, August 26, from 3:30 to 5:30.

Junior High Orientation

Parents of this year's seventh graders or any eighth grade students new to the district may call the school at 629-7511 if they desire an orientation conference with Mr. Johnson, the junior high school counselor. The conference will include a review of cumulative folders and individual schedules as well as a discussion of school policies. Also, he will discuss with you any special needs your child may have.



... happenings in the district

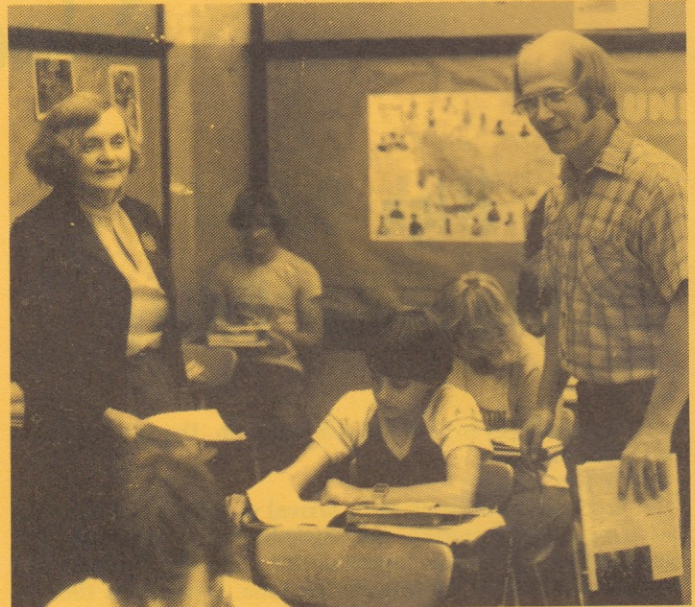
Use of Microcomputers Expanding



In addition to the application of microcomputers for instructional purposes, there is increasing interest in our school system in using microcomputers for administrative purposes. Computer coordinator Brian Scholin notes that our school will be getting six new Apple II microcomputers for the 1982-83 academic year, giving us a total of thirteen.

This means that we'll be able to expand the instructional uses of the Apple II in our district. At the elementary level they have been used quite a bit for math and science simulations, word games, and drill and practice exercises. These functions are continued in the junior high special ed. program. In high school microcomputers have been used for writing programs, science simulations, and word drills. At Pine Technical Institute microcomputers are used in accounting, word processing, and agriculture simulations.

Administrative assistant Heide Miller stresses that she hopes to adopt the microcomputer soon for administrative purposes. This would provide a way of organizing work to make it easier and provide instant recall of school financial records. In some cases the microcomputer would be used alone, and in others it would interface with the TIES central computer system, which we already use for administrative purposes.



Did Research at Our School

Dr. JoAnn Neville Nelson, Assistant Professor, Department of Human Development at the University of Illinois at Urbana-Champaign, was at our school for two days in late May doing research on the development of personal and vocational aspirations during the years of adolescence. She is studying teenagers in grades 7-12 at many schools, so Pine City students are part of a larger sample. Dr. Nelson had students complete written questionnaires in large groups and also interviewed many on an individual basis.

A 1946 graduate of Pine City High School, Dr. Nelson enjoyed returning to her alma mater and will share the results of her research with us.



Retirement parties were held last spring for Gloria Harwig, elementary librarian; superintendent C.M. Espeseth; PTI secretary Eileen Wandell; and Betty Ramsdell, elementary reading director.

Gloria and Henry Harwig celebrated her retirement by attending the July wedding of P.C.H.S. graduate Rene (Berend) Harwig in the Netherlands.

Supreme Court Ruling

The Minnesota School Board Association Boardcaster reports that in December 1981 the U.S. Supreme Court ruled that parents may be held financially responsible for any vandalism caused by their children in public schools. The 7-2 decision upheld a New Jersey Supreme Court ruling and was in response to a suit that claimed the New Jersey law unconstitutional. This ruling might help school districts cope with the growing problem of school vandalism. A recent NIE study indicated the average annual cost nationally is \$40.8 million and involves some 504,000 students.

FROM THE SUPERINTENDENT'S DESK



I have been on the job but a short time, but in that time I have learned a great deal about the Pine City school district. It is obvious to me that there are many excellent programs run in this district. The people I have met, both in and out of school, seem to be extremely interested in having a good educational program and what is going on in their school. I have always worked hard in the past to communicate with people in the district in a manner that is easy for them to understand and straight to the point. I want people in the district to have confidence in what we are doing here in the school and the people who are associated with school programs, including myself. My office will always be open to anyone wishing to sit down and talk about what the school district is doing and where we are going.

Some of the areas that have taken time during the summer months are the state audit of the Title I program and the Title IX audit. The Title I program gives additional help to students who are not at grade level in the areas of math and reading. This is a federal program run with money from the federal government. Title IX consists of a group of federal regulations governing discrimination. In both of these programs auditors come in and review what is being done and if the district is meeting the regulations. In areas where the regulations are not being met, the district is given a number of weeks in which to set up a plan for complying. Failure to comply could mean that the district would lose financial aids from the state and federal government.

Another area that I have spent time on is reviewing the energy usage of the district. Schools and businesses across the country have found that a good program of energy conservation can save up to 25 percent of the dollars being spent on energy. I hope to set up a plan for all of the school district facilities which would encourage energy savings.

I am including in this newsletter an article I took from the paper a couple of years ago, but which fits very well in Pine City Schools. I have found the custodial staff here to be a fine, hard-working group of people, dedicated to doing the best for the district. These people deserve your encouragement and recognition. Mrs. Ryker does a good job of expressing how important the custodian is to the school's operation.

I would like to conclude by inviting anyone who has something they would like to have covered in future newsletters to drop me a note or call the district office at 629-2576; I will attempt to review areas of interest.

Shortage of Science and Math Teachers

On a national level there is a shortage of qualified science and math teachers. During the 1981-82 school year, 50 percent of the math and science teachers in the U.S. did not have proper certification.

Why? There was a 77 percent decline in the number of secondary school math teachers being trained in the 1970s. We experienced a 65 percent decline in the number of science teachers trained. Business and industry are able to offer these people greater financial incentives as well as career growth opportunities.

In Pine City all our math and science teachers are properly certified. We're fortunate to be able to offer our students strong programs in both of these areas. Senior high students, for example, are eligible to enroll in a semester of calculus; only 31 percent of high schools in our nation are able to offer this subject.

The School Custodian

by Marlys Ryker
Ruthdon, Minnesota

The school custodian is a good man to know. I'll tell you some of the things he does. He dusts, mops and waxes floors, cleans windows, washes walls, tables, chairs and light fixtures. He picks up paper and gum, puts out the garbage, mows the lawn and shovels snow.

During the year he handles and arranges about 200 tables and 5000 chairs. He takes from storage, helps to place, aids in taking down and storing again Christmas decorations, special tables, projectors and screens. He's a painter, mechanic and electrician of sorts. He services vacuum cleaners, motors, etc., and is handy with a hammer, pliers and screwdriver. He can operate the steam-pressure boiler, unplug a toilet and advise servicemen of other breakdowns.

He opens doors for meetings and is the last man to go home. He listens to complaints. It's either too hot or too cold; and with this energy crisis, a certain temperature must be kept. After all, the custodian just works there too!

Don't try to boss the custodian. They have long memories. They have seen a succession of teachers and principals; they have met all kinds, and they are still serving!

A little kindness goes a long way for custodians. They would appreciate a word of thanks or notice of a job well done. They are some of the lowest paid workers in the school. So let's call them "Custodians" — not "janitors" — and remember they are human too. Why did I write this? Because my husband is a custodian.

Equal Education Opportunities Policy

It is the policy of Independent School District No. 578, Pine City, Minnesota, not to discriminate on the basis of race, color, national origin, religion, creed, age, marital status, status with regard to public assistance, disability, or sex in its educational program, activities, or employment policies as required by Title IX of the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Andy Rohweder, Title IX Coordinator, Independent School District No. 578, Pine City, Minnesota (612-629-2576) or to the Director of the Office for Civil Rights, Department of Health and Human Services, Washington, D.C.

Heritage Days....Sept. 3, 4 & 5

Plans are in the final stages for Heritage Days September 3, 4 and 5. Highlight of the three day celebration is a gigantic Historical Pageant in the grandstand of the Pine County Fairgrounds each evening. Performances are at 8:15. Advance sale tickets are \$3.00 and available at various points in Pine City.

More information on the event can be obtained by calling Chamber of Commerce office 629-3861.



The Best of Times

"The Best of Times" was truly an appropriate theme for the 1982 junior-senior prom held at Tobies in Hinckley on Friday, April 16. Sponsored by the junior class under the direction of adviser Mary Ellen Banal, the evening featured the band "Swift Current."

Nearly sixty couples attended the prom, which began with students having prom pictures taken by Jack Jaspersen. Dinner included shrimp, baked chicken and roast beef along with salad bar and dessert. Father Evenson was present to give the benediction.

A brief program followed the dinner. Junior Connie Carlson gave a short presentation. After parents and friends watched the grand march, senior Jenny Madison read a poem written especially for the evening reflecting the high school experience entitled "The Best of Times."

The class of 1983 would like to thank parents, friends, faculty, administration, and chaperones who helped to make the evening possible. Thanks too to Cindy and Company for use of the chair as a prop for pictures.



Annual Magazine Drive

Class adviser Wally Connaker states that the seniors will run their annual magazine drive from September 7-30. This is the primary fund raiser for the spring trip and nets about \$7500. We thank you for your past patronage and would appreciate your continued support.



Senior Kathy Lewandowski welcomed a group of mothers to the business department's "model office."

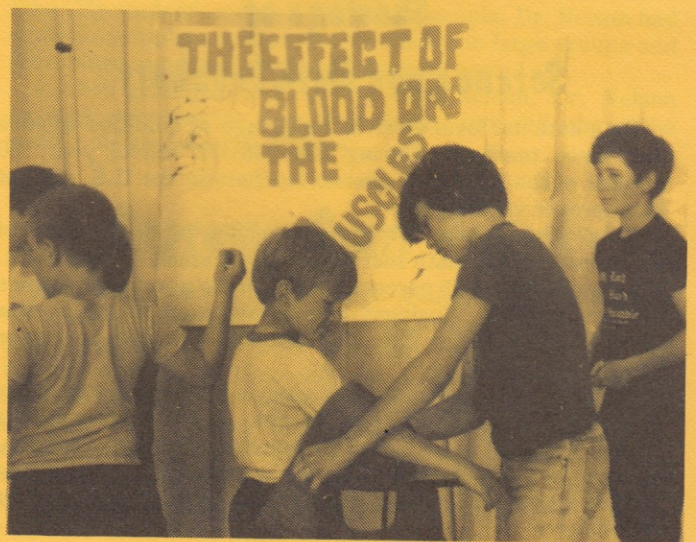
Model Office

Tuesday, May 25, was a special day for seven seniors in the business department. They invited their mothers to tour their company and entertained them at a tea afterwards.

These seven girls are employees of Serendipity, Inc., an office simulation company that sells cosmetics for teenagers. During the last quarter of the school year, these girls run a "model office," filling the positions of office manager, receptionist, sales clerk, shipping clerk, banker and accountant. The girls play a dual role in the simulation in that each also owns a business of her own that buys all its merchandise from Serendipity.

Health Fair

Junior high students Bruce Lindahl and Perry Prax demonstrated the effect of blood on the muscles for elementary students. All fourth, fifth, and sixth graders had the opportunity to attend the health fair, held on May 17, 18 and 19 in the auditorium under the direction of Elisa Mill. Each booth at the fair dealt with a different health topic, including five senses, blood typing, the vertical jump, smoking, first aid, artificial respiration, bicycle safety, and fire safety.



It's Elementary

Basic Skills Mathematics Inservice

Fifth grade math teacher John Oare attended an eight-day math in-service last spring. Among the topics covered were application of theory to practice in the teaching of mathematics, the instructional process, math teaching strategies and learning materials, the need to emphasize problem-solving in the math curriculum, and the use of calculators and computers.

Mr. Oare will apply his skills in this area during the 1982-83 academic year as the staff studies the elementary math program. As part of that study, we'll be piloting both Holt and Harcourt Brace math materials.



First grade teachers Florence Kalenius, Lori Stauty, Delores Madison and Cheryl Osterdyk are pictured working with students.

First Grade

The primary emphasis in first grade is on reading. First grade teachers indicate that reading is the key to success in school, and good readers tend to do well in school. However, for a child with a reading problem, school is not a happy place. Such a child feels inferior and thinks of school as a waste of time.

What can parents do to make reading a positive experience for their child? Pine City's first grade teachers suggest:

1. Talk with and listen to your child.
2. Read to your child so that he/she know that books are fun.
3. Let your child see you reading. (Your example means a lot.)
4. Lend a willing ear when your child wants to read to you.
5. Help with difficult words. Later your child will be able to figure out words independently.
6. Praise your child as he/she needs encouragement.
7. Be patient and calm. A child who is frightened, upset, or under pressure is less likely to learn.
8. Show an interest in school work. Review your child's papers as they come home.



Title I Cookie Party

Second grade students are pictured at last spring's Title I cookie party singing a song about short vowel sounds. While the musical approach might seem unique, one of the goals of Title I is to teach the skills necessary for reading in a variety of methods.

Held on Wednesday, May 12, at the South School multi-purpose room, this year's annual cookie party was a big success. Decorated cookies were served, followed by a program of poetry, plays, and Title I information.

School Lunch Still a Bargain

Head cook Irene Howard indicates that she and her staff attempt to provide a variety of nutritious, attractive meals despite the pressures of higher food costs, federal budget cuts, and skyrocketing energy expenses.

A recent advertisement of Hidden Valley Ranch (Feb. 1982 *SFS Journal*) illustrates that school food service directors have exercised managerial skills and are meeting the demands of the time while still providing nutritious lunches at a bargain price. Printed below is a cost comparison study done by Hidden Valley Ranch of identical lunches purchased at a fast food restaurant, prepared at home and carried to school in a brown bag, and prepared and served at school.

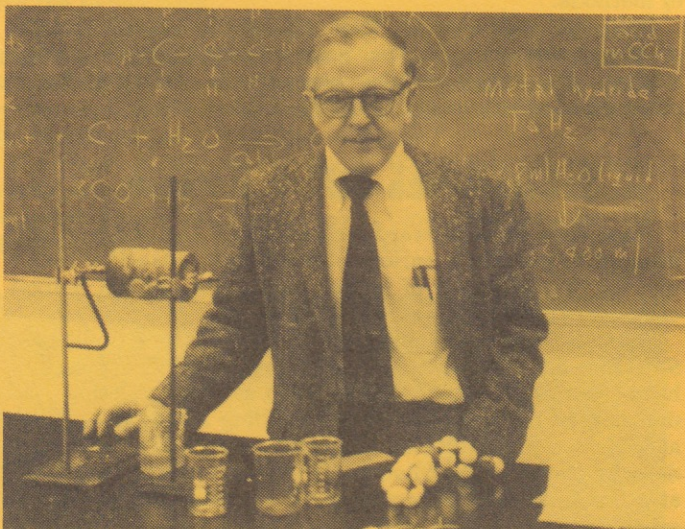
SCHOOL LUNCH	FAST FOOD	BROWN BAG
Bologna & cheese on a roll Coleslaw Orange Milk \$0.75	Bologna & chesse on a roll Coleslaw Orange Milk \$2.35	Bologna & cheese on a roll Coleslaw Orange milk \$1.01
Hot Dog French Fries Apple Milk \$0.75	Hot Dog French Fries Apple milk \$2.39	Hot Dog French Fries Apple Milk \$0.92
Fried Chicken Potato Salad Orange Wedges Roll Milk \$0.75	Fried Chicken Potato SALAD Orange Wedges Roll Milk \$2.14	Fried Chicken Potato Salad Orange Wedges Roll Milk \$1.29

Science News

Science Week Planned

To call attention to the importance of science in the school curriculum, K-12 teachers will be having a "Science Week" October 4-8. According to science department chairman Phil Anderson, activities will include an evening performance of a play about Charles Darwin followed by a panel discussion, science career explorations, open houses for parents to visit science classes, and a science/inventors' fair. A complete schedule of events will be announced later. **If you think you'd like to display a science project or invention, please contact Phil Anderson at 629-7511 after August 26.** Adults and businesses will be invited to join students in this event.

Emphasizing the need for strong science and math programs, Stanford University's professor emeritus Paul Dehart Hurd wrote the following in a recent editorial: "Among the developed and developing countries throughout the world there is widespread recognition of the importance of science and technology of the importance of science and technology in fostering human welfare and in meeting the economic and political demands of living in the 20th century and beyond. For the U.S. to meet these demands will require a knowledgeable and concerned public as well as specialists in the generation of scientific knowledge and technological innovations. A commitment to pre-college education in the sciences, in technology and in mathematics must be made by the American public."



ENERGY THE MAJOR FOCUS OF APPLIED CHEMISTRY

In presentations to three chemistry classes, University of Minnesota chemist Dr. Conroy noted that energy is the major focus of applied chemistry today. He stressed that our lifestyle is so highly dependent on petrochemicals that petroleum may be too crucial a commodity to use as a fuel. Dr. Conroy discussed polymers, giant molecules, using the discovery of nylon as an example. He did a demonstration on how nylon is made in the chemistry lab and stretched it for strength.

He went on to discuss another big research area for contemporary chemists — catalysts. Catalysts are substances that make chemical processes go more rapidly. Scientists are trying to find ways to use catalysts that would enable us to use what used to be petrochemical wastes.

After school Dr. Conroy met with math and science teachers plus administrators and counselors to discuss the kinds of preparation students need in science and math to prepare for college.



Science Field Trip

Last spring approximately 200 science students in grades 9-12 attended a field trip to the Science Museum of Minnesota in St. Paul. The trip included an Omnitheatre presentation and opportunity to visit exhibits. The ninth grade biology students were scheduled for the presentation of "Genesis," a film dealing with the origins of the earth, the universe, and matter itself. Since the majority of 10-12 students had seen that program, they were scheduled for a double feature "Silent Sky" and "Nomads of the Deep." "Silent Sky" deals with the principles of gliding involving aerodynamics, weather, air currents, etc. "Nomads of the Deep" is a presentation on the humpback whale and its precarious position as an endangered mammal.

Biology students were encouraged to spend unscheduled time visiting the paleontology exhibit, an excellent portrayal of earth and life history preserved in fossil form.

Students in chemistry and physics had two special demonstrations: 1. Special microscopy with emphasis on observing the processes of crystal formation and, 2. Laser and laser application. These demonstrations were located in the Technology Hall which houses numerous other exhibits applying the physical sciences.



Pharmacist John Woll shared some of the practical applications of chemistry that he encounters daily in his work with the high school chemistry classes.

From the Desk of Andy Rohweder

Community Education

COMMUNITY EDUCATION IS:

A union, a partnership, an interaction between the physical resources (school, public and private facilities) and the human resources, its people.

This partnership will make maximum use of our community resources by providing educational, recreational, cultural and social programs that encourage people to help themselves to a better way of life. The essence of community education is the process whereby local residents help themselves solve their own problems. The local advisory council is the key group in assessing, studying, discussing, deciding, acting and providing answers and solutions to identified problems.

The invitation is extended for your involvement

The whole idea is "That which helps the individual, helps the community." Community education is based on the premise that education or just plain learning must be relevant to peoples' needs and that you who are affected by educational programs in our community should be involved in decisions about them.

We invite you to become involved in community education — as a student, teacher, or committee member.

If you have suggestions, ideas or questions, please feel free to contact Community Education Director Andy Rohweder at 629-2576 or one of the following advisory council members: Debbie Eck, Ross McAfee, Jim Nelson, Gloria Richardson, Pauline Sills, Fred Route, Doug Sletto, Bev Sward, Elisa Mill and Al Gallik.

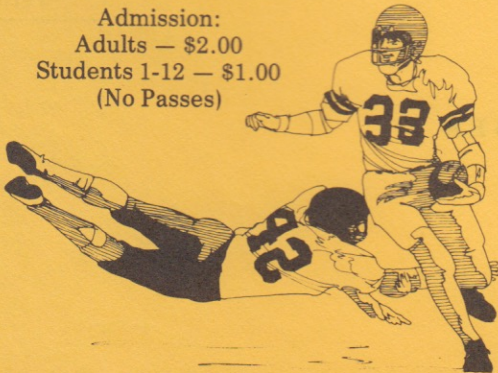
Rum River Conference Jamboree at Princeton

SATURDAY, AUGUST 29

7:00 p.m.

Pine City vs. Sauk Rapids 2nd quarter

Admission:
Adults — \$2.00
Students 1-12 — \$1.00
(No Passes)



Athletic News

ATHLETICS

The fall sports season officially begins on Monday, August 16, when girls' tennis (grades 7-12), boys' and girls' cross country (grades 7-12), and football (grades 9-12) teams start their practice and conditioning sessions. The following Monday, August 23, volleyball (grades 9-12) practice begins.

Coaches enthusiastically encourage and welcome anyone interested in participating on a team.

Practice for seventh and eighth grade participants in football and volleyball will begin during the first week of school. All seventh graders will need physical examinations before being allowed to participate. We encourage parents to have this done before school begins. Physical forms are at the local doctors' offices; or, if you go to out-of-town doctors, they can be obtained at the district office.

If you have any questions, please call Andy Rohweder, Athletic Director, at 629-2576.



Seventh and Eighth Grade Football

Seventh and eighth grade boys will begin football practice on Tuesday, August 24, at 3:15. All interested boys should report to the school locker room with shorts and a t-shirt. All seventh grade boys are required to have a physical permit slip signed by a doctor before participating in practice; any eighth graders who did not get a physical slip signed last year or who are new to the district may not participate until a signed permission slip is on file.

HOMECOMING GAME ON FRIDAY, OCTOBER 1

7:30 p.m.

Princeton at Pine City

Note: The 1982 homecoming coronation will be held Thursday evening, September 30, at 7:30 p.m. instead of Friday afternoon, October 1.

* * *

ADMISSION TO LOCAL CONTESTS:

Adults — \$2.00
Students 7-12 — \$1.00
Elementary students are admitted free if accompanied by a parent.



1982-3 School Calendar

1st Quarter: August 26 to November 4, 45 days
 2nd Quarter: November 8 to January 20, 45 days
 3rd Quarter: January 24 to March 24, 42 days
 4th Quarter: March 28 to June 2, 45 days
 Total: 177 days (extra day can be used as snow day.)

Here's what's ahead

Thursday	August 26	Workshop (new teachers all day, rest half day)
Friday	August 27	Teachers' workshop
Monday	August 30	First day of school for students
Monday	September 6	Labor Day — no school
Thursday	September 30	Regular school day for students
		High school conferences from 4 to 9 p.m.
Friday	October 1	No school for students
		Elementary workshop
		High school conferences from 8 a.m. to 12.
Thursday-Friday	October 21 and 22	M.E.A.
Friday	November 5	No school for students
		Teachers' workshop
		Elementary conferences
Thursday-Friday	November 25 and 26	Thanksgiving vacation
Wednesday	December 22	Christmas vacation beginning at 3:15
Monday	January 3	School resumes
Friday	January 21	No school for students
		Teachers' workshop
Friday-Monday	February 18 and 21	Presidents' Day — no school
Friday	March 25	No school for students
		Teachers' workshop
Thursday-Friday-Monday	March 31-April 4	Easter vacation
Sunday	May 29	Graduation
Monday	May 30	Memorial Day — no school
Thursday	June 2	Last day of school
Friday	June 3	Teachers' workshop a.m.

PHOTOGRAPHY FOR THIS ISSUE BY STEVE HALLAN AND JACK JASPERSON

Pine City Public Schools
 605 Sixth Street
 Pine City, Minnesota 55063

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