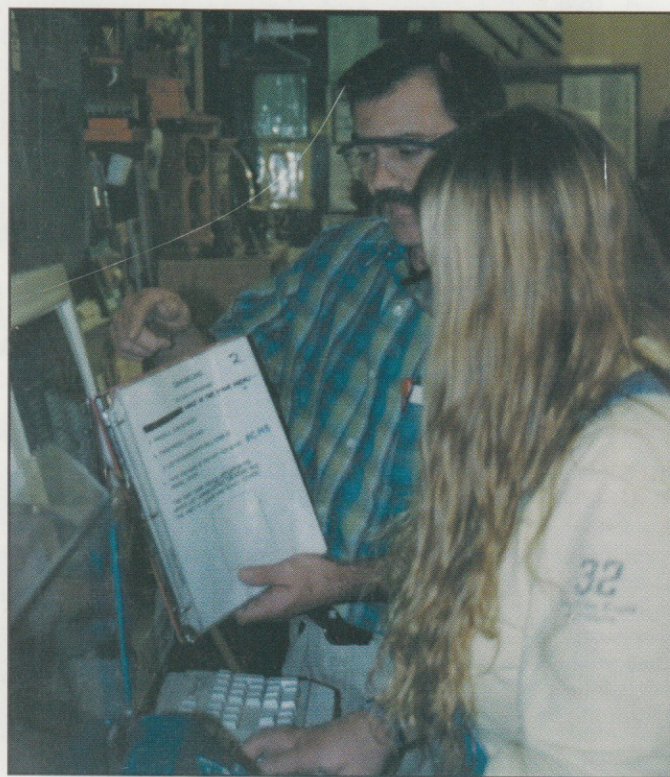


Annual Report

On Curriculum, Instruction and Student Performance

Industrial Technology



Along with other members of his department, Curt Wagner worked during the 2000-2001 school year to review the secondary industrial technology program. Included as topics of discussion were embedding Graduation Standards in the courses, reinforcing basic skills taught in other classes, and exposing learners to a variety of post-secondary and career opportunities in the area of industrial technology.

INDEPENDENT SCHOOL DISTRICT #578

**Pine City Public Schools
1400 Main Street South
Pine City, Minnesota 55063
320-629-4000
www.pinecity.k12.mn.us**



School Health Information

IMMUNIZATIONS

Immunization schedule recommended by the Minnesota Department of Health:

Age:	0-1 month	HBV-1
	2 months	DPT, IPV, Hib, HBV-2
	4 months	DPT, IPV, Hib
	6 months	DPT, Hib, HBV-3
	12-18 months	DPT, IPV, MMR, Hib, Varicella
	4-6 years	DPT, IPV before entering kdg.
		HBV, three doses if not given as infant
Grade 7		Td, 2nd MMR before first day of school

Immunization clinics are held at school in cooperation with the Pine County Nursing Service to provide Td boosters, MMR, and Hepatitis B for 6th graders. All students enrolled in the high school or the Area Learning Center must have had a Td booster after age 11, unless he/she had one after age 7. A free immunization clinic is held the 3rd Tuesday of each month from 3-6 p.m. at Pine County Nursing Service. Call 629-5702 or 1-800-450-SAND if you have questions. Students enrolling in Kindergarten 2000 will need to have 3 doses of Hepatitis B, and students entering grade 7 in 2001 will need to have had 3 doses of Hepatitis B.

DPT = Diphtheria, Pertussis, Tetanus
IPV = Inactivated Polio Vaccine
MMR = Measles, Mumps, Rubella
Hib = Haemophilus Influenza Type b
HBV = Hepatitis B vaccine
Td = Tetanus, Diphtheria

'EARLY CHILDHOOD SCREENING'

Early Childhood Screening is required for all children before entering kindergarten. This program is offered free to all 4-year-olds at the Pine City Evangelical Free Church. Using the school census data, appointments are set up with parents of 4-year olds by Mrs. Christianson. Children enrolled in Headstart are screened in October. Required components include height and weight, vision and hearing, speech and development, immunization status, and a health history review. Families with preschoolers who are new to the community are urged to call 629-4013 to get their names listed on the school census. Summer hours are 8:00 to 2:30 p.m.

MINNESOTA CARE HEALTH INSURANCE

Call 1-800-657-3672 and ask for Minnesota Care to see if you qualify for the Minnesota health care plan if you are uninsured and not eligible for Medical Assistance. Premiums are based on family size and income.

VOLUNTEERS:

Volunteers are needed to assist Mrs. Christianson throughout the school year. Call 629-4214 for more information if you can help. Vision & Hearing Screening is in October. Early Childhood Screening is the third Wed. of Nov; Jan; March; & May.

MEDICATION POLICY:

Students are not to bring prescription medications to school unless the parent provides the following:

- 1) consent form completed by physician and parent
- 2) medication supplied in the original container with the prescription label on

All doses of antibiotics prescribed for 2 or 3 times daily should be given at home.

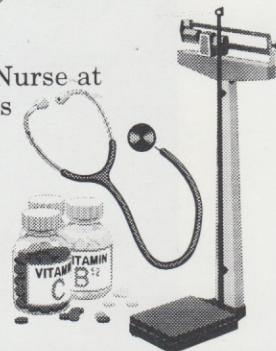
Over-the-counter medication can be administered if the parent sends a note as to dose and time to be given with the medication supplied in the original container.

REPORTABLE ILLNESSES:

Please report the following communicable diseases to

Mrs. Christianson, School Nurse at 629-4214, so other parents can be alerted:

Conjunctivitis (pink eye)
 Head Lice
 Chicken Pox
 Scabies
 Hepatitis A
 Impetigo



Pine City's new school nurse is Glenda Christianson. In addition to providing first aid and emergency care, she works with medical management plans for students with chronic illness, screenings such as vision and hearing, and immunizations.

2000-2001 ANNUAL REPORT ON CURRICULUM, INSTRUCTION, AND STUDENT PERFORMANCE

**This report was approved by the District #578
Board of Education on June 11, 2001.**

Pine City's Curriculum Committee met nine times during the 2000-2001 school year. Topics of consideration included:

- Graduation Standards
- Issue of credit for repeat classes
- Area Learning Center Programs
- Unique Learners Program
- Plans for the 7th grade resiliency grant/project
- Review of the driver education program
- Business education curriculum review
- Survey results
- Family Week plans
- Industrial technology curriculum review
- Social Studies follow-up
- Advanced Placement and PSEO options for students

FOCUS ON GRADUATION STANDARDS IMPLEMENTATION

The old title of "P.E.R. Report" has been replaced by "Annual Report on Curriculum, Instruction, and Student Performance." While the name is relatively new, the changes build on a quarter century of work at the state level and in local school districts.

Minnesota's Planning, Evaluation, and Reporting law was passed in 1976; sunset date was 1996. The purpose was to require every school district to report certain information to the public annually. Requirements have changed significantly over the years, but citizen participation in educational planning and district accountability still remain top priorities.

New Graduation Standards Rules and education legislation provide Minnesota school districts and the Department of Children, Families, and Learning with a framework for system accountability. The goal is a results-oriented system for continuous improvement of curriculum, instruction, assessment, community involvement, and reporting.

In addition, Pine City's annual report features a variety of information that is frequently requested by area residents. Pine City is proud of its efforts to provide a quality educational program for all learners in the district, and we invite parent and community support to help us accomplish this goal.

2001-2002 Curriculum Committee Schedule

Sept. 17	Graduation Standards Update Seventh grade American history pilot project
Oct. 29	Advanced Placement and PSEO follow-up
Nov. 19	Senior high ALC and Unique Learners programs
Dec. 17	Special education program review
Jan. 7	Visual arts curriculum review
Feb. 4	World languages curriculum review Plans for "Family Week 2002"
Mar. 25	Survey results Placement of senior high Graduation Standards
Apr. 15	Focus on technology in curriculum and instruction Calendar for 2002-2003

Meetings are held at 3:15 on Monday afternoons; each meeting lasts from 45 minutes to an hour. If you are interested, call Candice Ames at 629-4012 for a one-page application form. The Board of Education appoints Curriculum Committee members.

2001-2002 CURRICULUM COMMITTEE MEMBERS (GRADUATION STANDARDS IMPLEMENTATION)

STAFF:

Darwin Bostic, Superintendent
Candice M. Ames, K-12 Curriculum Director
George A.P. Johnson, Senior High Principal
Curt Tryggstad, Junior High Principal
Dave Arola, Elementary Principal
Florence Kalenius, Elementary Representative
Dennis Harker, Secondary Representative

GRADUATION STANDARDS:

Kim Brubaken - Test Administrator
Larry Berg - Test Administrator
Jane Carlson - Best Practice Team
Nancy Jackson - Direct Instruction Teacher
Sally Seville - Area Learning Center Coordinator
Wilma Smith - Title I/Basic Skills

COMMUNITY:

Nancy Mach & Robert Shuey - School Board Member
Twylah Teich - St. Mary's School Teacher
Becky Green - Community Education Coordinator
Marian Lones & Gerrie Mach - Residents without School-age Children

PARENTS:

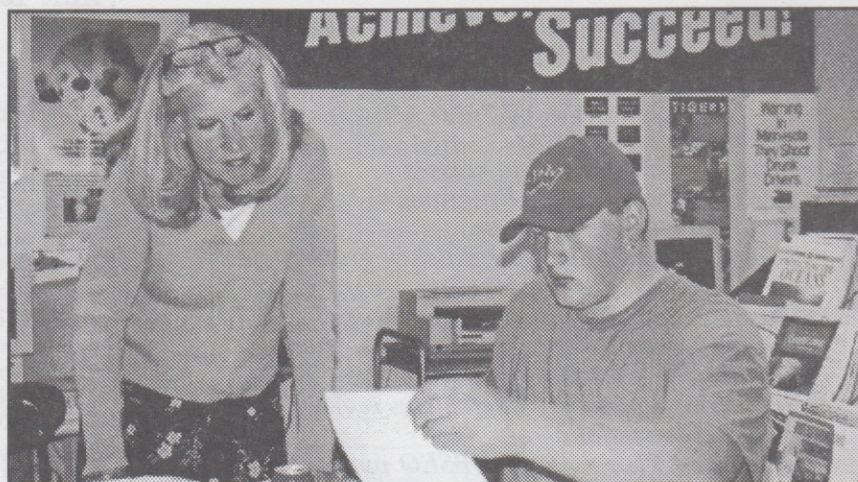
Mary (Mrs. Kevin) Anderson
Cathy Lauer
Frank Lilja
Karen Satter
Cindy Rolain
Peg Skalicky

Follow-Up

During the 2000-2001 school year, Pine City's Board of Education (right) included Chairman Dan Peterson, Bonnie Menigo, Steve Odegard, Abbey Carlson (student member) Tim Geisler, Robert Shuey, Nancy Mach, and Carole Samuelson.



Senior high teacher Carolyn Tuckner offers nine various electives in the area of family and consumer science. Each of these classes covers at least one Minnesota Graduation Standard. Course options include basic baking, basic cooking principles, career investigation, child development, effective family living, learn and serve, living on your own, violence-free relationships, and special needs children. Some of these classes are offered totally on the school site, which others involve learners at various places in the community.



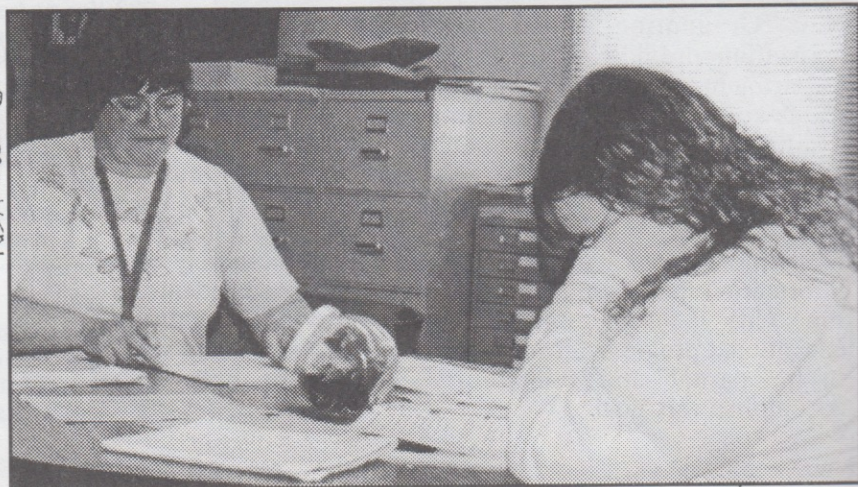
Along with other staff members, Becky Green (pictured) has been planning the move of the ALC from their quarters behind Pine Technical College to the summer site at the PCSH seventh grade house. Construction work has begun for the rooms they will occupy at Pine City's civic center.

Area Learning Center Moving

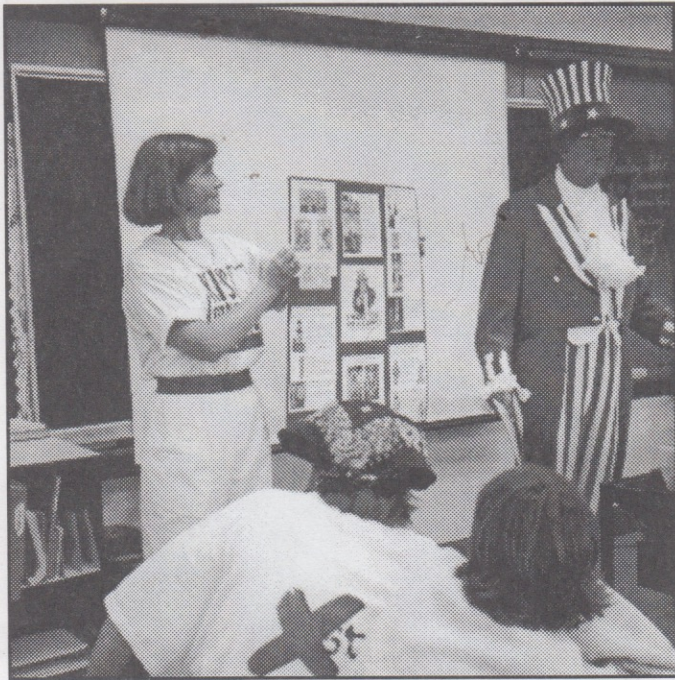
Currently 93 students are enrolled at the ALC; twenty of these attend on a part-time basis. If you are a teenage or adult who has not completed your high school diploma, you might want to consider being among this group. The ALC program offers assessment, Graduation Standards preparation, high school classes, Nova Net courses on the computer, young parent classes, and post-secondary enrollment options. This is a twelve-month program that serves learners age sixteen to adult. Call Sally Seville at 629-4000 for more information.



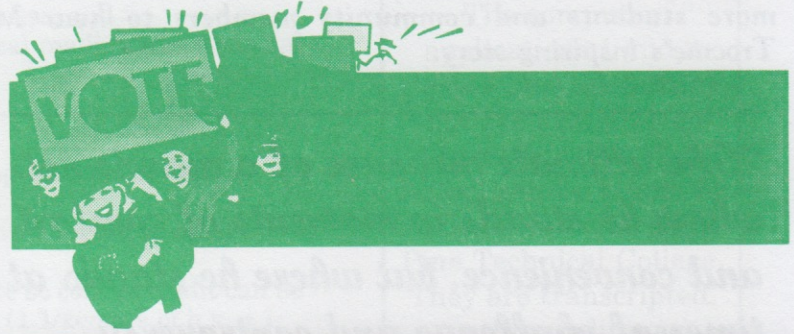
Physical education teachers and coaches in the Pine City School system have been working over the past several years to respond to the requests of students and parents for expanded access to the weight room and off-season training programs.



"Kids Voting" Program as Success



686 students from Pine City Public and St. Mary's School voted in the November 2000 elections through the "Kids Voting" Project, sponsored by the Rotary Club. There are two goals behind this program: educating young people about the rights and responsibilities of voting as well as increasing adult voter turnout. Susan FranceWeber coordinated the project in the Pine City Schools, and John Oare portrayed "Uncle Sam".



\$165,000 in Scholarships Awarded to 2001 Grads

Guidance counselors Kim Brubakken and Ken Herzog are pictured reviewing the list of scholarships awarded to the members of the PCSH graduating class of 2001. Of the over \$165,000 given, over \$40,000 came from local contributions. 36% of these students will be attending a four-year college, 12% a community college, 16% a technical college/school, 24% working full-time, 4% entering the military, and 8% still deciding about plans for the fall.



Congratulations Retirees

The Pine City Board of Education honored this year's retirees at reception on the evening of May 14, 2001. Retirees included fifth grade teacher John Oare, guidance office secretary Sheila Basta, nurse's office assistant June Jacobson, school nurse Nancy Ovick, elementary secretary Bev Furber, and community education director Jerry Delak.



"Weapons of the Spirit"

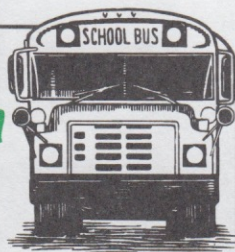
Where do people get the courage to do what they know they should? This theme was explored by speaker Nelly Trocme Hewett in Mr. Farquharson's second and fifth hour history classes on Tuesday, May 29th. Ms. Hewett, who was a teenager during the treacherous days of World War II, described her life in LeChambon-sur-Lignon, where community residents are credited with saving the lives of thousands of refugees, many of them Jewish children, by hiding them in the area. We'll try for a "repeat performance" by Ms. Trocme in future years to enable more students and community members to hear Ms. Trocme's inspiring story.

"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy."

Martin Luther King, Jr.



Transportation Reminders



The R.J. Hunt Bus Company reports that on any given day, about 1000 students ride the bus. Various factors influence ridership. For example, on extremely cold or snowy days, many more students ride the bus. In an average year, the bus company logs about 240,000 miles. Other tips include:

1. If you are planning on building a new home in the country and have school-age children, be sure to call the bus company first so you can work out bus transportation.
2. Also, for access and safety, it is important to keep bus turn-arounds clear. You might have to work with your township on this.
3. The media have reported many bus accidents in other parts of the state in the last couple years. To help keep your child safe, support the rules of the bus drivers and school authorities, and review these rules at home.

Keep Children as Stable as Possible to Avoid Risk

The more often a student switches schools during the elementary years, the further behind that student falls academically, says a report in the *Journal of Education for Students Placed at Risk*.

Based on his survey of 13,000 Chicago sixth graders, researcher David Kerbow found that students who changed schools four or more times were about a year behind their peers. In schools with a high rate of student mobility, the pace of instruction for all children begins to slow after first grade as teachers spend more and more time reviewing material for new students.

Source: *Education Week*

Pine City's mobility rate is 17%; anything over 12% is considered high enough to potentially be problematic educationally.

Independent School District #578 has a written policy manual that affects virtually all aspects of the school operations. If you are interested in learning about policy with regard to any issues, call Ilene Sommer at the district office at 629-4011. Also available for parents are elementary grade level brochures and secondary course outlines: call Gloria Hoffman at the Elementary for grade level brochures and Lorie Schlemmer at the High School for course outlines. All elementary teachers have a copy of the correlation of the new Scott Foresman Math Series with Minnesota Graduation Standards for parents who might be interested in looking at that information.

Business Department Curriculum Review

Philosophy

It is the philosophy of the Pine City High School Business Department to....

1. Integrate technology into students' personal, educational, and career-preparation lives,
2. Develop their critical-thinking and problem-solving skills,
3. Expose them to authentic, real-life projects,
4. Alert students to career opportunities in business, and
5. Embed Graduation Standards such as technical reading and financial systems into the curriculum.

Current Strengths of the Program

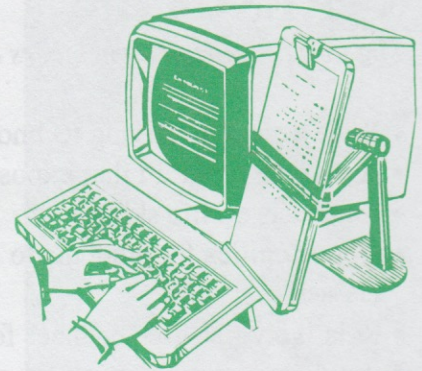
1. Meeting Minnesota Graduation Standards appropriate for this content,
2. Offering a high level of technology preparation compared to other districts,
3. Have met with college instructors to coordinate so college credit can be offered for accounting (1 year) and computers (1 1/2 years of h.s. = 1 year of college credit),
4. Strong enrollment patterns, and
5. Incremental preparation (Keyboarding is offered at Pine City Elementary, so learners typically enter junior high with strong skills. About 50% of seventh graders enter typing 30 words per minute.).

Improvement Plan

1. Upgrade labs 182 and 224, including printers,
2. Continue to work on web pages,
3. Give students opportunities to apply business skills through Work Link,
4. Provide community service on a limited basis, and
5. Work on ways to make printing more cost-effective for the school district.

Specific Comments about Post-Secondary Opportunities

The computer applications 1 and 2 classes plus accounting that are available on-site at Pine City High School can be taken for college credit through Pine Technical College. They are transcribed, so this credit may transfer to other MNSCU institutions.



Keyboarding....It's Elementary!

Although keyboarding used to be considered a skill best taught at the secondary level, it is now started in elementary for a couple reasons. Many youngsters work on computers in their homes so it's important that they learn appropriate keyboarding skills from the beginning so they aren't practicing bad habits. Secondly, because more sophisticated skills are required for post-secondary education and career, the district can teach higher level classes at the high school if students enter seventh grade with keyboarding skills. Thus the following scope and sequence is followed:

Third Grade

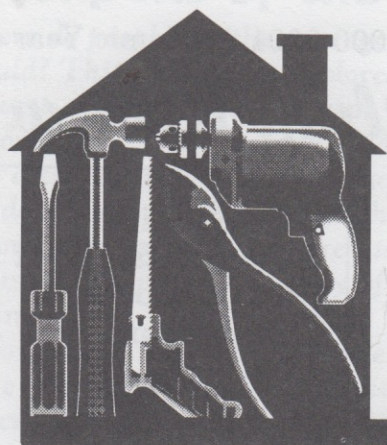
Students are required to research a topic on the internet to complete a Graduation Standard. They use the computer to write a 3-4 sentence summary. As part of this requirement, they are to demonstrate that they know how to use font and type size.

Fourth Grade

Basic keyboarding skills are offered in the language arts and reinforced in computer lab.

Fifth and Sixth Grades

Learners review and do more in-depth keyboarding during their final two years of elementary. In addition to completing some of their required assignments on the computer, they learn about graphics and also learn how to use the spell-check feature. This does not replace spelling in the curriculum, but rather reinforces proofreading skills. In addition to what is taught in language arts lab, they continue to have assigned time in the computer lab.



Industrial Technology Curriculum Review

PHILOSOPHY

It is the philosophy of the Pine City High School Industrial Technology Department to provide a diverse and in-depth exposure to multiple technologies. This is accomplished through safe, hands-on access to the current tools and technologies in the areas of cabinet-making (wood working), metal and metallurgy, electronics, residential building and computer-aided drafting. The integrated goal is to provide from an introductory to pre-professional experience to a diverse student body of varying interests. These experiences are best taught through hands-on learning styles that help to integrate knowledge in today's complex and technologically-oriented world.

STRENGTHS

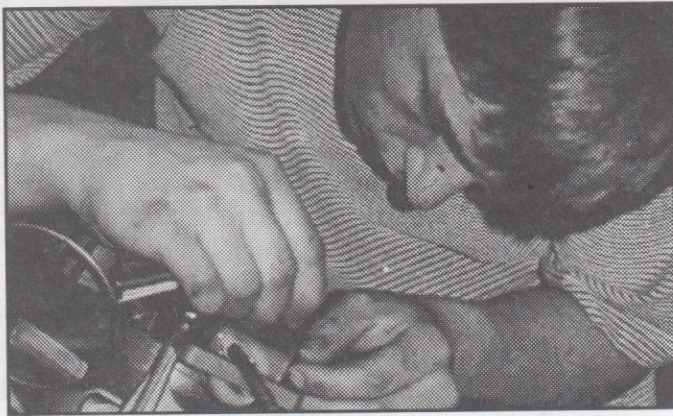
The three department members cite the following as strengths:

- Wide access to varying technologies
- A diverse program that exposes students to many aspects of the discipline
- Emphasis on life skills
- Opportunities for students to apply academic learning—and the cooperation, support of teachers in those classes
- Relatively risk-free chances for students to find out if they like certain areas of work
- Provides an introduction for all students
- Offers a new opportunity for success for all types of learners

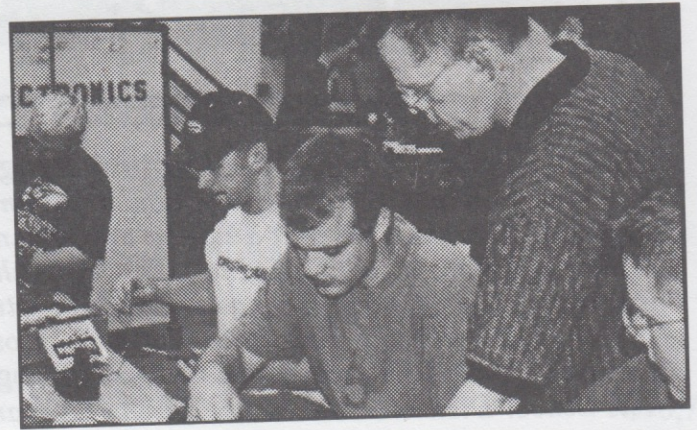
IMPROVEMENT PLAN

The teachers have selected the following areas of improvement:

- Upgrade the computer drafting program
- Provide curriculum and instruction to enrich the programs of college bound students, e.g., those possibly pursuing an interest in architecture
- Investigate the possibility of establishing a scholarship for students who excel in this area and plan to go on in a post-secondary program
- Align curriculum with other areas, e.g., establish an agreed upon, consistent list of common definitions with math and science
- Increase expectations of students
- Offer an electronics II course and maybe eventually an electronics III.



Students taking industrial technology classes are exposed to a wide variety of options that they might want to consider for post-secondary education and/or careers. Also, most of what they learn can be applied in everyday living situations, no matter what their ultimate career choices might be.



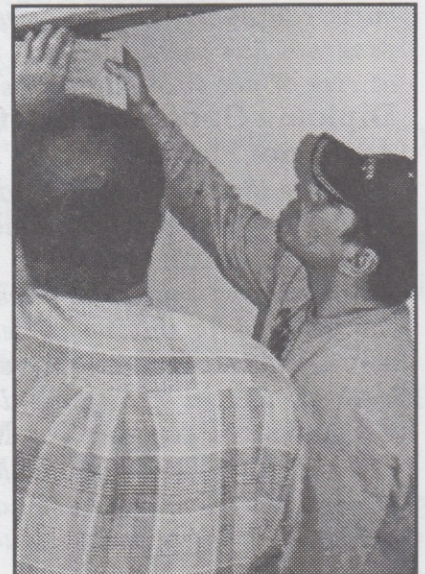
There seems to be enough interest among students to be able to offer an electronics II class, and maybe some day even a third course in the sequence.



Dave Dahl taught various metals, welding, and photography classes during the 2000-2001 school year.



Curt Wagner, the senior member of the department, teaches the junior high industrial technology classes. A strong interest of Mr. Wagner's is integrating the knowledge and skills from classes like math and science into what the students work on in industrial technology.



In addition to junior high industrial technology, Brent Dale taught architectural drafting, cabinet-making, and building trades.

Industrial Technology Expectations

- Work safely.
- Do your best.
- Treat others with dignity and respect.



You Have A Choice



Postsecondary Enrollment Options Program*

The Postsecondary Enrollment Options program allows juniors and seniors in high school to take courses, full or part time, at a liberal arts, community, or technical college, or a university, or non-profit degree granting trade schools for high school credit. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging coursework. The tuition, fees and required textbooks are at no cost to students.

School District Enrollment Options Program (Open Enrollment)*

The School District Enrollment Options program gives families (or youth no longer living at home) the opportunity to select the best educational experience for their sons and daughters. All pupils eligible to attend public school may apply to any public school or program outside the district in which they live.

High School Graduation Incentives

The High School Graduation Incentives program is designed to encourage students who are not succeeding in the traditional high school or who have dropped out of school to choose from a variety of nontraditional education programs to complete their high school education. The program has been expanded to include elementary students who are determined by the district to be at risk of not succeeding in school.

Diploma Opportunities for Adults Age 21 and Over

Adults age 21 and over who have not finished high school have the opportunity to return to complete their high school education. Those who qualify will receive up to two years of education toward a high school diploma at no cost to the learner.

Area Learning Centers

Area learning centers are designed for those who have fallen behind in satisfactorily completing coursework, for those who desire to attend a program which better fits their individual needs, or who have dropped out and want to return to complete their high school education. They are open year round and during the day and evening to accommodate those who need flexible hours.

Education Program for Minor Parents and Pregnant Minors

The Education Program for Minor Parents and Pregnant Minors is designed to ensure young women and men who have not finished high school and are either pregnant or a parent to have the opportunity to choose an educational program which will lead them to a high school diploma.

FOR MORE INFORMATION VISIT YOUR SCHOOL OFFICE
OR YOU MAY CONTACT

MR. GEORGE JOHNSON, HIGH SCHOOL PRINCIPAL,
OR MS. KIM BRUBAKEN, SENIOR HIGH COUNSELOR,
at 629-4123.



School Closings:
Tune to
WCMP 100.9 FM or 1350 AM

Statistics for 2000-2001

Total number of persons in I.S.D. #578 11,156

Early Childhood/Family Education

Unduplicated count of children 322
Unduplicated count of parents 227

Kindercamp

Unduplicated count of children 74
Unduplicated count of parents 110

Community Education

Number of events sponsored 114
Number of participants 2324

(Because of different reporting requirements, the community ed. Statistics are from 1999-2000 rather than 2000-2001.)

Pine City Public School Enrollment

Pre-K 18
Elementary 829
Secondary 873
Senior high area learning center 75
Total 1795

Free & Reduced Lunch Count

Elementary 37%
Secondary 25%
District 31%

St. Mary's Enrollment

73

Post-Secondary Enrollment

6 full-time at Cambridge Community College
4 part-time at Cambridge Community College
1 full-time at Pine Technical College
5 part-time at Pine Technical College
12 taking Medical Terminology (cable) PTC credit
20 taking Criminal & Family Law PTC credit
10 taking Filing Data Base PTC credit
12 taking Desktop Publishing PTC credit
6 taking Health Occupations class PTC credit
2 full-time at Bethel College

Enrollment Options

Resident students attending elsewhere 124
Non-resident students attending in Pine City (does not include tuition students) 80

Tuition students 29

Home School Students in I.S.D. #578

57

(About 3% of Pine City boys and girls are homeschooled, compared to a national average of 1%)

Amish

10

Per Capita Income for 1999

State of Minnesota \$30,742
Pine County \$19,406

Certified Staff

132

Classified Staff

70

(food service workers, custodians, secretaries, behavioral and instructional aides)

Approximate % Minority Students

3%

Percentage Eligible for Bus Trans.

90%

Estimated Budget for 2001-2002

\$13.6 million

Amount Spent Per Pupil for 1 Year

General Fund \$6,450.00

Source of Revenue

Federal 3%
State 71%
Local 26%

Taxable Valuation of District #578 for Payable Year 2001

\$5,315,925

Pine City Elementary Section/Student Ratio 2001-2002

K	72/6 sections	12
1 st	92/5 sections	18.4
2 nd	113/5 sections	22.6
3 rd	126/5 sections	25.2
4 th	113/5 sections	22.6
5 th	122/5 sections	24.4
6 th	119/5 sections	23.8

Minnesota Graduation Standards

Minnesota's Graduation Standards are a series of high and consistent expectations for all schools and students throughout the state. In the past, state graduation requirements were based largely on how many hours a student spent in class. The standards require instead that students pass specific tests and demonstrate what they know and are able to do in a variety of academic subject areas before they receive a high school diploma. There are two parts to the Graduation Standards: Basic Skills and Content Standards. All students will need to demonstrate their knowledge and skills in both before they graduate.

Basic Skills

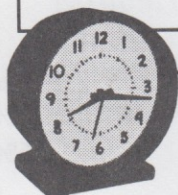
The Basic Standards guarantee that all high school graduates have the basic reading, writing, and math skills they need to live and work in today's society. Students achieve the Basic Standards by passing the basic skills tests in:

- Reading
- Writing
- Mathematics

"Back-to-School" Open House

for students and parents
from 3:30 to 8:00 p.m.
on Wednesday, August 29th

According to federal guidelines, a maximum of 12% of a school's population can be served by special education.



Times of High School Class Periods

First hour	8:10 - 9:00
Second hour	9:04 - 9:54
Third hour	9:58 - 10:48
Fourth hour	depends on lunch time
Fifth hour	12:19 - 1:09
Sixth hour	1:13 - 2:03
Seventh hour	2:07 - 2:57

Independent School District #578 has a written policy manual that affects virtually all aspects of the school operations. If you are interested in learning about policy with regard to any issues, call Ilene Sommer at the district office at 629-4011. Also available for parents are elementary grade level brochures and secondary course outlines: call Gloria Hoffman at the Elementary for grade level brochures and Lorie Schlemmer at the High School for course outlines.

Content Standards Eleven Areas of Learning

1. Read, view, and listen
2. Write and speak
3. Literature and the arts
4. Mathematical concepts and applications
5. Inquiry and research
6. Scientific concepts and applications
7. Social studies
8. Physical education and lifetime fitness
9. Economics and business
10. World languages
11. Technical and vocational education

Learning area 10, world language, is optional. For more information about the standards, consult your course description book, www.pinecity.k12.mn.us, or ask Lorie Schlemmer in the high school office for a copy of the course outline.

Number of Required Content Standards

Class of 2002	12
Class of 2003	12
Class of 2004	15
Class of 2005	18
Class of 2006	21
Class of 2007	24

2000-2001 *Unique Learners Update*

This is Pine City Elementary's sixth year with the Unique Learners Program. One of the program's goal is to increase the achievement level of students struggling in the areas of reading, written expression and math.

READING

This has also been the second year of schoolwide (grades K-6) implementation of Direct Instruction in the area of reading. Students who are having difficulty with reading and are in need of stronger decoding and comprehension skills are enrolled in Direct Instruction (DI). There are three DI program options for student placement. All emphasize mastery of skills before moving on in instruction. The DI programs include:

- 1) Fast Cycle I & II or Horizons C & D;
- 2) Reading Mastery I, II, III, IV, or V; and
- 3) Corrective Reading A, B1, B2, or C.

An outcome of all three DI programs is to improve reading accuracy and reading rate. Frequent monitoring of students using oral reading timings (words correct per minute) show the students' progress towards a year-end grade level goal. *Refer below to the *Oral Reading Fluency* chart. Data points are then displayed graphically to provide a basis for evaluation of the instructional programming. When the data does not reflect growth, interventions are implemented, i.e. *repeated readings* or *duet reading*.

Kindergartners who participate in DI are assessed in letter sound fluency and phonemic segmentation fluency. Letter sound fluency is the number of letter sounds a child names correctly in one minute. Phonemic segmentation fluency is the number of word segments a student produces in one minute. For example, if the examiner says, "fish," the student is expected to respond, "f/i/sh."

Except for students with a special education IEP, students enrolled in DI reading are identified as receiving Title I services. Assessment, instruction, monitoring, and materials are funded, in part, by Title I monies.

WRITTEN EXPRESSION

The majority of the students enrolled in the DI reading programs are also enrolled in the DI writing and spelling programs; *Reasoning & Writing* and *Spelling Mastery*, respectively. Therefore, students remain in their assigned groups for the whole language arts block.

MATH

Title I staff assists students, grades 1-6, in the classroom during math class. They preteach, review, or practice skills with small groups or individuals, who need the extra assistance to become academically successful in math.

NORMING RESULTS

Pine City Elementary has been involved during the last six years assessing all students, grades 1* through 6, three times a year in reading, written expression, and math. The following charts report the 2000-2001 year end goals (median score, 50th percentile) along with the actual score (median score, 50th percentile) for each grade level.

**first graders are only assessed two times during the year.*

Oral Reading Fluency

score: correct words read per minute

GRADE LEVEL	GOAL SCORE	ACTUAL SCORE
1	55	53
2	80	102
3	90	103
4	110	118
5	120	140
6	135	143
7	145	169

Written Expression

score: correct word sequences in 3 minutes

GRADE LEVEL	GOAL SCORE	ACTUAL SCORE
1	6	6
2	14	18
3	22	24
4	28	40
5	36	47
6	45	50

Math Fluency

score: problems correct per minute

GRADE LEVEL	GOAL SCORE	ACTUAL SCORE
1	12	11
2	12	13
3	16	11
4	20	19
5	28	24
6	30	28

Bold: Shows increase in the grade level's actual score compared to previous year.

2000-2001 Title I Services

READING & MATH

Grade level	Student population per grade level*	Students receiving Title I services*	Percent of student population receiving services
K	111	41	37
1	122	44	36
2	131	55	42
3	123	51	41
4	132	49	37
5	128	44	34
6	165	65	39
Total	912	349	Average 38.3%

*All student numbers indicate total number of students enrolled during all or part of the 2000-2001 school year.

2000-2001 Assurance of Mastery Update

An identification process of students "at risk"

During the 2000-2001 school year, the progress of 647 students was reviewed in grades two, three, five, eight, and eleven in the subject areas of math, reading/English, science and/or social studies. A total of 227 students were determined to be "at risk" of failing or having the characteristics of an underachiever.

Assurance of Mastery fall screening was done during the week of October 30 by teams of professionals at the second, third, fifth, eighth, and eleventh grade levels. Pine City's reading/English, math, science, or social studies learner outcomes were used as indicators of "sufficient progress" or lack thereof. Letters were sent to the parents / guardians of identified students, encouraging attendance at fall conferences to discuss concerns.

In the elementary only, new students were also identified throughout the year. Out of the 58 second graders identified by *Assurance of Mastery*, 55 were serviced through Title I. A total of 51 out of 55 identified third graders and 44 out of 46 identified fifth graders received Title I services.

A total of 16 students were identified by *Assurance of Mastery* in eighth grade. In eleventh grade 52 students were identified from records showing students behind in credits, having a current class concern, or not yet passing one of the Minnesota Basic Skills Tests (math, reading, or writing.)

As an intervention, identified high school students can be recommended for classes which focus and develop areas of weaknesses. Classes include: Direct Instruction Reading, Comprehension Strategies, Reading Strategies, Study Skills, Transition Algebra, Basic Skills English and Mod English.

In the spring, follow-up team meetings were held to review the progress and document the interventions or strategies implemented during the year for each of the identified students. These evaluations were placed in each student's cum folder.

Underachievement Characteristics

Cited by Dr. Sylvia Rimm

Underachievement Syndrome: Causes & Cures

- Has many ideas, but unable to bring to closure
- Disorganized - forgets, loses or misplaces materials
- Often not on task
- Poor or no study skills
- Fails to complete assignments
- Lacks sense of the relationship between efforts & results
- Escapes through television or computer use
- Disruptive
- Displays aggressive behavior and loses temper easily
- Unable to handle competition

P R O J E T S E E K

SUMMER ENRICHMENT EXPERIENCES FOR KIDS

Pine City Participation Numbers

Year	Grades 2-7	Residency	First Grade
1993	24	- <i>Lights, Action, Camera</i>	-
1994	14	6 <i>Exploring & Performing</i>	-
1995	24	3 <i>Acting Up!</i>	11
1996	21	13 <i>Operaadventure</i>	5
1997	15	6 <i>Cartoon Capers</i>	7
1998	29	1 <i>Sculptural Visions</i>	7
1999	29	4 <i>Fabrication</i>	3
2000	22	4	5
2001	31	-	4

Pine City Student Totals

1993	24	1998	37
1994	20	1999	36
1995	38	2000	31
1996	39	2001	35
1997	28		

1998-1999 SCRED District's Participation:

234	Grades two - seven
6	Residency program
37	First Grade Adventure
277	Total

1999-2000 SCRED District's Participation:

270	Grades two-seven
11	Residency program
65	First Grade Adventure
346	Total

"The gifted with their increased capacity for higher mental process require education that differs sharply from the routinized kind designed to achieve predetermined and specific outcomes."

Linda King & Barbara LeRose

2000-2001 CHALLENGE ACTIVITIES

Coordinated by Susan FranceWeber, Unique Learners Coordinator

Caldecott Book Challenge (30 students)	Gr. 1
Conflict Management Program (30 students)	Gr. 5-6
District Geography Bee (23 students)	Gr. 6
District Spelling Bee (22 students)	Gr. 5-8
ECSU Chess Tournament (2 students)	Gr. 4-5
Elementary Knowledge Bowl Program (29 students)	Gr. 5-6
Grade Level Spelldowns (46 students)	Gr. 5-6
Junior Great Books Program (49 students)	Gr. 2-3
MN Mathematics League Contest (129 students)	Gr. 4-6
Project S.E.E.K. (Summer Enrichment Experience for Kids, sponsored by SCRED) (32 students)	Gr. 2-7
Project S.E.E.K. First Grade Adventure (4 students)	Gr. 1
Student Inventor's Congress Fair (10 students)	Gr. 5
Thinking Cap Quiz Bowl Contest (60 students)	Gr. 5-6
Wishbone Classics (26 students)	Gr. 4

There are other enrichment opportunities which are coordinated by teachers during class or as extracurricular activities.

This was a very good year for Dragon activities

Fall

- Girls' Tennis won the state consolation title
- Annie Dufresne and Susan Johnson placed third in state doubles
- Boys' Cross Country qualified for the state meet.
- Football defeated Chisago Lakes in the last game of the season in double overtime.

Winter

- Wrestling posted a winning record
- Derek Buck set a school record for pins.
- Girls and Boys basketball were improved and posted key wins.
- Girls and Boys hockey continue to be very successful programs.
- Mike Stahlke won the state speech meet in the discussion category.

Spring

- Girls' golf was second in the conference.
- Baseball and Softball had winning records as did Boys' Tennis.
- Numbers continue to improve in track. Four school records fell and Mike Rydberg was second at the state track meet in the shot put.

MIKE STAHLKE WINS STATE SPEECH CONTEST



Speech coach Jennifer Hunt and Mike Stahlke are pictured after the latter's success at the April 21st speech meet in Eagan. Stahlke was one of the top fifteen discussants that day in the Class A Speech Tournament. This year's topic centered around cases of discrimination. Name the "number one speaker in the category of discussion," Stahlke's philosophy is to, "Speak diplomatically only when you have something meaningful and helpful to say."

CONGRATULATIONS!



to
**Mr. Connaker, 2001
Class 'A' Minnesota
Athletic Director of
the Year!**

Parental Right to Review Curriculum & to Request Alternative Instruction

Parents in the Pine City Public Schools have the right to review curriculum materials and to request alternative instruction for their children. The parent should contact the child's teacher and principal to arrange a time to review the materials in question. The one-page form that is used for this process is reprinted below. The school district will work with the parents to help arrange for an acceptable alternative.

PLAN FOR ALTERNATIVE INSTRUCTION

BRIEF SUMMARY OF PORTION OF CURRICULUM TO WHICH YOU OBJECT

Curriculum Content Review/Objection

Name of child: _____ Grade: _____
Parent/guardian: _____ Teacher: _____
Address: _____ Phone: (Home) _____
_____ (Work) _____

Which curricular materials in your child's class would you like to review? You will have one week in which to review and return the materials.

Date on which materials were borrowed: _____

Signatures

Administrator Parent Teacher

Date on which materials were returned: _____

(This portion is to be completed by the parent.)

_____ Having reviewed the curricular materials in question, I want my child to participate in the school district's program.

_____ I want to make arrangements for alternative instruction. I understand that such arrangements will be at my personal expense and that grading will be on a pass/fail basis. The student's report card will indicate that modifications were made.

Please specifically cite the materials or portion thereof that you do not want used with your child:

Senior Employment Survey for the Class of 2001

- | | Yes: 81 | No: 12 |
|--|-------------|--------|
| 1. Do you presently work? | | |
| 2. What is your average hourly wage? | 0 - 5.25 | 8 |
| | 5.25 - 7.00 | 34 |
| | 7.00 - 9.00 | 36 |
| | 9.00 - up | 3 |
| 3. What is your average work hours per week? | 0 - 10 | 12 |
| | 11 - 15 | 22 |
| | 16 - 20 | 21 |
| | 21 - 25 | 9 |
| | 26 - 30 | 4 |
| | 31 - 35 | 6 |
| | 36 - 40 | 7 |

Sixth Grade End-of-the-Year Survey



1. How many years have you been enrolled at Pine City Elementary?

74 Enrolled since kindergarten
23 Entered between grades 1 and 3
34 Entered between grades 4 and 6

2. What is your favorite school subject?

17 Reading
1 Language Arts
38 Math
5 Science
15 Social studies
16 Health
79 Physical education
17 Music

3. In eighth grade you will be taking the Minnesota Graduation Standards Basic Skills Tests in Math and Reading. How do you feel about that?

43 Worried about reading
58 Worried about math

4. Do you ever read just for enjoyment at home?

101 Yes
30 No

5. What extracurricular activities do you plan to participate in during your high school years?

22 Student government
40 Music
30 Speech and theater
48 Football
33 Track/field/cross country
57 Basketball
24 Hockey
26 Baseball or softball
22 Golf

6. For the last two years, you have been in a new math series, Scott Foresman. How did you like this math series?

30 I liked it a lot.
51 I liked it.
40 I felt neutral about it.
6 I didn't like it.
4 I had a lot of trouble with math in this series.

7. This year Pine City Elementary got new health books. How do you feel about them?

98 I like them.
29 I felt neutral about them.
5 I didn't like them.

Student Comments:

"I want to thank Mrs. Stephan for helping me to become more organized. I'd like to be a Canadian hunting or fishing guide when I grow up."

Tom Keefe

"Basically, when I grow up, I want to be a marine biologist so I can train dolphins. In the meantime in high school, I'm going to play lots of sports, including girls' hockey. I want to thank Betty Karas, because she helps out so kids can learn about art."

Rhiannon Sauter

"I think the school should continue 'I Love to Read Month,' field day, and all of the field trips – but not hat day. I want to be a doctor, lawyer, or teacher when I grow up."

Kerry Carter

"Thanks, Miss Kalenius and Mrs. Adams, for making me believe I can do anything I set my mind to and especially for making me want to be as good a teacher as you!"

Maryse Abrahams

"Mrs. Schminkey was nice and taught kids well."

Josh Loudon

SENIOR SURVEY: CLASS OF 2001

Each year the Curriculum Committee surveys seniors with regard to their opinions about their experiences in the Pine City Public Schools. This information is used in planning for future years.

Responses of the graduating class of 2001 are printed below.

1. How long have you attended public school in Pine City?

70 Since kindergarten

11 Entered Pine City Schools in grade 1, 2, or 3

8 Entered Pine City Schools in grade 4, 5, or 6

9 Went to St. Mary's in elementary and started 7th grade at PCHS

7 Entered PCHS in grade 7, 8, or 9

10 Entered PCHS in grade 10, 11, or 12

2. Did you think that the high school building was conducive to learning?

83 Yes

30 No

3. Have there been enough courses to meet your needs and interests?

82 Yes

30 No

4. Did staff members generally show encouragement in your learning?

91 Yes

20 No

5. Did you feel that rules and regulations were reasonable and fairly enforced?

70 Yes

42 No

6. Have you received enough help from non-instructional staff when you needed it, e.g. nurse, counselor, chemical health coordinator, etc.?

99 Yes

13 No

7. Were there adequate extracurricular activities (athletic and non-athletic) available to you?

102 Yes

10 No

8. Do you feel like you were encouraged and helped to stay in school?

86 Yes

24 No

9. Were you given sufficient feedback about your progress and early notification when there were problems in a class?

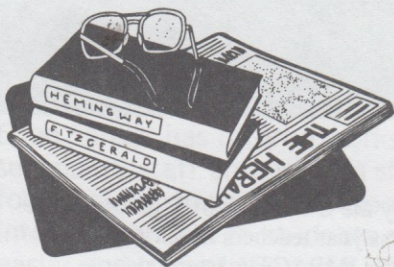
85 Yes

27 No

10. Have you received adequate information about educational and career opportunities?

100 Yes

13 No



2000 PINE CITY ELEMENTARY PARENT SURVEY

49 parents responded to the survey, which was distributed in November 2000. Six signed the volunteer form. Anyone interested in volunteering during the 2001-2002 school year is encouraged to call 629-4012.

1. The Pine City Schools have been participating in the "Kids Voting" Program this fall thanks to the support and coordination of the local Rotary organization. Which of the following best represents your child's experience with this program?

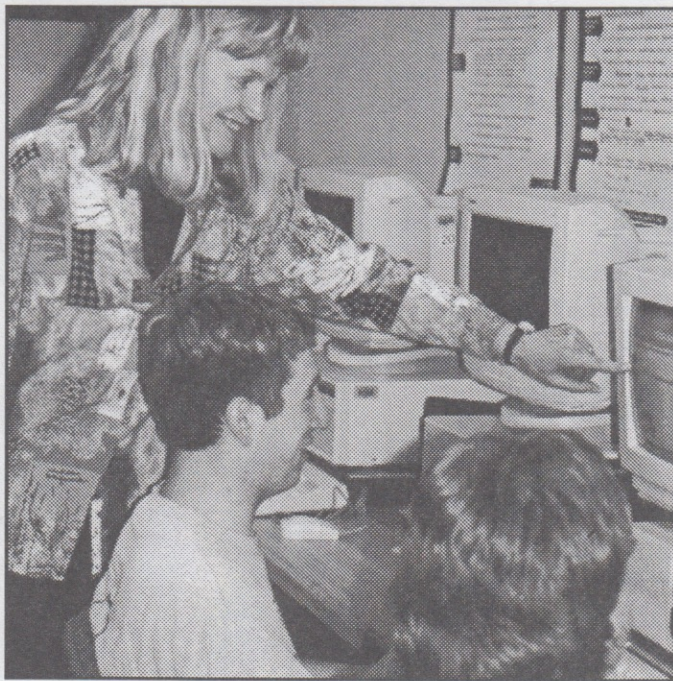
- 38 He/she has enjoyed participating in this program.
- 2 He/she has not liked the "Kids Voting" program.
- 3 He/she hasn't mentioned anything about it either way.

2. How satisfied are you with your child(ren)'s education at Pine City Elementary?

- 23 Very satisfied
- 20 Satisfied
- 2 Not satisfied
- 1 Haven't been in the district long enough to form an opinion

3. School safety is one of our main concerns. How safe do you feel your child is at Pine City Elementary?

- 17 Very safe
- 22 Safe
- 3 Not safe



On the senior survey in recent years, students have overwhelmingly supported offering more Post-Secondary Enrollment Option classes. This is one of the areas that Ms. Morneau worked on in the recent review of the P.C.H.S. Business Department program.

New Staff

Lynn Denn

High School Media Center Secretary

Addison Engelking

High School Language Arts

Gale Erdmann

Industrial Tech - woods

Bill Finnerty

High School Art

Jacob Jensen

Psychologist

Stacey Johnson

D.I. Reading Instructor

Emmelyn Leopold

Chemistry, Physics

Jason Newell

Special Education

Tim Schlichting

Industrial Tech - metals

Laura Skluzacek

D.I. Reading Instructor

Tammy Lynn Ward

High School Special Education Aide

Staff Development

Major components of Pine City's 2000-2001 staff development program included:

- New teachers have the opportunity to participate in an eleven-session course offered by the University of Minnesota; the primary purpose of this class is to provide classroom-based instructional support to first-year teachers in our region.
- Pine City is in its fifth year of having teachers enrolled in the University of Minnesota's IMPACT master's degree program. This year twenty-eight Pine City teachers participated.
- Twenty Pine City teachers have received extensive training in direct instruction, and this reading program is currently being offered to about a third of the learners at Pine City Elementary. Some students continue to participate when they get to junior high.
- The University of Minnesota has offered reading licensure classes in Pine City. Currently eight Pine City teachers are certified in reading; this is above and beyond what they learn about reading materials and methods in their elementary education and English majors.
- Two Pine City para-professionals are participating in a degree program offered by St. Cloud State.

Staff Development Outcomes

Minnesota school district's staff development programs must include activities that contribute toward continuous improvement in achievement of the following legislative outcomes:

1. Improve student achievement of state and local educational standards in all areas of the curriculum by using best practice methods;
2. Effectively meet the needs of a diverse student population. This includes offering staff development on including at-risk children, children with disabilities, and high potential learners - within the regular classroom and other settings;
3. Provide an inclusive curriculum for a racially and ethnically diverse student population that is consistent with the state education diversity rule;
4. Improve mentoring of new teachers to the school district; improve the ability of all staff to collaborate and consult with one another;
5. Teach and model violence prevention policy and curriculum that addresses early intervention alternatives, the issue of harassment, and teaches non-violent alternatives for conflict resolution;
6. Provide teachers and other staff with appropriate classroom and other school-related financial management skills; and
7. Inform staff on an annual basis of legally required mandates such as child abuse/neglect reporting and health/safety issues such as blood-borne pathogens.

Technology Literacy Grant

Through a technology literacy grant received by the East Central MN Educational Cable Cooperative (ECMECC), nine Pine City teachers were able to further develop their own technological skills and introduce their students to new concepts as well. Many of the students in classes taught by Carolyn Tuckner, LuAnn Morneau, Mary Jane Haugrud, Ann Mans, Judy Scholin, Jane Jones, Jane Carlson, Jeanne Lundholm, and Kathy Horbacz completed two major projects that integrated technology. Students are pictured using the six Apple iBooks (laptop computers) that the Pine City District received through participation in this project.

"Learning with technology is a priority, because it is what society expects of our children."

Dan Leslie, Superintendent of the
Sabine Parish School System in Louisiana



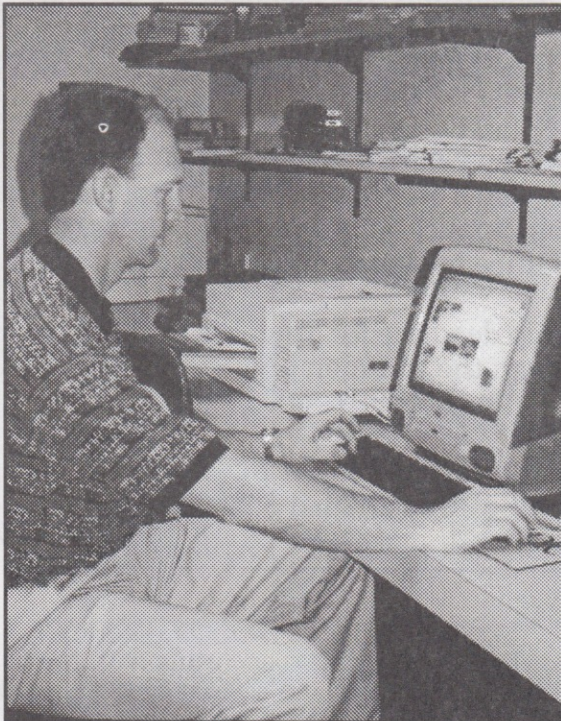
Graduation Standards

Senior high social studies teacher Mary Ellen Sauser has offered workshops for secondary staff on a system she developed for breaking down Graduation Standards into components to students can more easily understand the tasks while at the same time simplifying record-keeping.



Technology

30% of Technology Director Dennis Fischer's time is devoted to staff development. Mr. Fischer is able to work with staff members on an individual, small group, or large group basis. He is currently working on a program for in-service of staff members new to the district.



District Staff Development Committee

Meeting Dates Set for 2001-2002 Academic Year
Monday, September 24, 2001, at 3:10 in the board room
Monday, December 3, at 3:10, in the board room
Monday, April 22, at 3:10, in the board room

Staff development initiatives for the current year are cited as part of the school improvement plan in this document.

Effective School-Community Relations

Coordinated by Lyndon Hagestuen and Linda Soderbeck through the Tech Prep and School-to-Work Programs, Dr. James Benson will be the keynote speaker when Pine City staff members attend workshop this fall. Recently retired, Dr. Benson was appointed President of Bemidji State University in July, 1994. He assumed this position following five years as President of Dunwoody Institute in Minneapolis.

He is a native of northern Minnesota and holds a Bachelor's Degree from Bemidji State University, Master's from UW-Stout, and Doctorate from Penn State University. He has been honored as "Outstanding Alumnus" by both Bemidji State and the University of Wisconsin-Stout. His work and interests keep him involved in speaking, consulting and writing on a variety of subjects relating to change, technology, educational excellence, quality, and the future.

Dr. Benson donated his speaker fee for fall workshop to a Pine City student who will be attending Bemidji State University this fall.



Data Privacy

Directory information (name, school, birthdate, dates of attendance, awards, and extracurricular information) is public and may be released. However, even this information can be restricted if parents so request. Notices of this are sent home with all elementary students. Check with Gloria Hoffman (elementary) or Lorie Schlemmer (high school) if you have any questions about this with regard to your son or daughter.

Policy of Non-Discrimination on the Basis of Disability

I.S.D. #578 does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its program or activities.

It is the responsibility of the school district to document baseline data, staff development activities including interventions and strategies, evidence of student progress and the relationship of Pine City's staff development activities to the above-stated legislative outcomes.

Diversity

Through a cooperative venture of the Pine City Rotary Club, St. Croix River Education District, and Pine Technical College, Pine City staff members and students will share an exciting lesson on diversity on October 9th. Kim Peek, the inspiration for screen writer Barry Morrow's 1988 Oscar-winning movie "Rainman" starring Dustin Hoffman and Tom Cruise, will spend the day in the Pine City Schools.

Since March of 1989, following the movie's four Oscars, Kim Peek and his father, Fran, have flown over 665,000 miles and driven nearly 80,000 miles to speak at various schools and organizations. They have interacted with over a million people.

The message they convey is: "Learn to recognize and respect differences in others, and then treat them as you would like them to treat you. This will help give us the kind of world for which we hope."

Kim has been featured in more than 1,500 newspaper articles and on television stations nationwide and in Australia, Japan, South Africa, and England. He has been on ABC's 20/20, and "Good Morning America"; on the Family Network's "Unbelievable"; on "Ripley's Believe It or Not"; and on the NBC "Today Show". It is being brought to the Pine City Schools through the efforts of Rotary Club member Mary Kay Brautigan.



Senior High Students & Parents Mark Your Calendars

PSAT test at PCHS
on Saturday, October 20, 2001

ASVAB at Rush City High School
on November 8, 2001

Marshall H. and Nellie Alworth Memorial Fund
and Tozer Foundation
Scholarship applications due in to Guidance
Office by January 2, 2002

Scholarship deadline for students applying
through the common application
on March 1, 2002

ACT test offered at PCHS
on Saturday, April 6, 2002

READING

Again this year Pine City will be cooperating with the St. Croix River Education District and several schools in our region to have consultant Vicky Vachon provide staff development in the area of reading. Ms. Vachon observes in classrooms and meets with staff afterward to offer specific strategies for the improvement of student learning.

Interactive Cable Classes 2001-2002 Year

French I
French III
Acting I
Creative Writing
Medical Terminology
Introduction to Anishinaabe
ASL I
ASL II - Laurie Mettling
German II - Ann Mans
AP European History - Steve Farquharson

Driver Education Curriculum Review

Philosophy

Pine City's driver education program is guided by the community ed. philosophy that staff members will provide curriculum and instructional experiences that will enhance participants' overall quality of life through . . .

1. Improved skills
2. Accessible opportunities
3. Service to all who request it
4. Emphasis on public safety as well as personal rights/responsibilities

Strengths of Current Program

1. Consumer-friendly approach on the part of the staff members
2. Excellent vehicles provided through community cooperation
3. Offer frequent classroom instruction based on enrollment (30 required for a class)
4. Variety of nice facilities in which to offer classes, e.g., PCHS and PTC
5. Can use driver education vehicle for testing during the school year

Areas Suggested for Improvement

1. Need to implement some more up-to-date instructional materials
2. Will develop new study guides to go with the state's new driver manual
3. Get driver education curriculum, instructional records, and other data on the computer
4. Work on meeting the particular needs of hearing-impaired learners
 - a. Interpreter in the classroom
 - b. American Sign Language during the behind-the-wheel instruction
 - c. Likely extra time required for special needs learners
5. Update information brochures



Gene Carlson is pictured teaching the classroom portion of driver education. The driver ed. instructors have just completed a review of their program, adding up-to-date videos and manuals.

Parents, please mark your calendars:
Parent-Teacher Conferences

Tuesday, Nov. 13 from 4:00 to 8:00 p.m.

Thursday, Nov. 15 from 4:00 to 8:00 p.m.

School Improvement Plan

Elementary

1. Improve on the collection and interpretation of mathematics data for the purpose of improving student performance.
2. Revise the language arts lab program to include a broader focus of work in the basic skills areas.
3. Continue meetings of the Elementary Graduation Standards Committee to work on preparatory standards and assessments.
4. Plan "February I Love to Read Month" around the theme of animals/pets.
5. Continue to train staff in direct instruction and direct instruction coaching.
6. Offer a Grandparents' Day program on May 10, 2002.

Secondary

1. Continue to implement Minnesota Graduation Standards Basic Requirements Testing and Profile of Learning. Review this along with PCHS credit requirements for the purpose of enhancing consistency.
2. Articulate which specific standards will be required for the graduating classes of 2004, 2005, and 2006.
3. Monitor all students with their progress on Graduation Standards, but especially those who appear to be having difficulty. Offer more opportunities for remediation through classes, tutoring, peer tutoring, and Nova-Net.
4. Continue to investigate direct instruction as an option in math for students who are having trouble in that area.
5. Add supplemental material to the Core Plus Mathematics Project.
6. Implement St. Cloud State University's Biology 103, human biology, which will also be offered through the Advanced Placement Program.
7. Develop a new social studies elective on the topics of the American presidency and leadership.
8. Assist students in the content areas to prepare them for the Minnesota Basic Skills and MCA tests.
9. Implement the move of the Senior High ALC to its new facility.
10. Form a committee to examine increased scholarship opportunities for ALC students.
11. Pilot some new seventh grade American history textbooks.
12. Try a program of weighted grades for Advanced Placement, college prep. English, physics, and locally-taught post-secondary courses.
13. Present the Minnesota Shakespeare Project's production of "Romeo and Juliet" to PCHS senior high students in the spring of 2002.
14. Upgrade labs 182 and 224, including the printers.
15. Continue to develop the secondary web pages.
16. Give students more opportunities to apply their business skills through Work Link.
17. Provide community service projects on a limited basis through the business dept.
18. Work on ways to make printing more cost-effective for instructional use.
19. Upgrade the computer drafting system.
20. Offer a second course, and maybe even a third, in electronics.

21. Provide industrial technology curriculum and instruction to enrich the programs of college-bound students, e.g., those possibly pursuing an interest in architecture.
22. Investigate the possibility of establishing an industrial technology scholarship.
23. Align math, science, and industrial technology curriculum.

K-12

1. Offer further staff development in the areas of Minnesota Graduation Standards Basic Skills and Profile of Learning.
2. Cooperate with other school district through SCRED to offer math staff development opportunities.
3. Continue to participate in the IMPACT master's program that is being offered jointly through the St. Croix River Education District and the University of MN
4. Expand the IMPACT opportunities that are available to administrators and para-professionals.
5. Review the following instructional areas:

Visual arts, Special education, World language

6. Expand the use of Nova Net to give learners at all levels more curricular options.
7. In-service staff members on Graduation Standards record-keeping.

CURRICULUM REVIEW CYCLE

2001-2002	Visual Arts World Languages Special Education
2002-2003	Media/Technology Reading/Language Arts Multi-cultural/Gender-fair Disability-sensitive
2003-2004	Music Gifted Education
2004-2005	Math Early Childhood/Family Ed.
2005-2006	Health Science Physical Education
2006-2007	Social Studies Career Education & Guidance Personal & Family Life Science
2007-2008	Driver Education Business Education Industrial Technology



School Supplies

Students in the elementary grades are asked to bring the following supplies with them on the first day of school:

- Kindergarten:** No. 2 pencils, large glue stick, paint shirt, box of tissues, and tote bag clearly labeled with the child's name
- Grade One:** Three sharpened pencils, box of 24 crayons, tote bag, pencil box, 2 large glue sticks, an eraser, Fiskars scissors, large box of tissues, and enough extras to replenish their supplies throughout the year
- Grade Two:** Tote bag, large glue stick, snap-type school box, markers, crayons, at least four No. 2 pencils, eraser, colored pencils, scissors and box of tissues
- Grade Three:** At the beginning of the year; Six 2-pocket folders, standard/metric ruler, 1 spiral notebook, scissors, back pack, 1 large box of tissues. Continuously throughout the year; pencils, loose leaf notebook paper, crayons, markers, erasers and glue (PLEASE: No trapper keepers)
- Grade Four:** Four pocket folders, two notebooks with wide lined paper, pencils, erasers, scissors, crayons, colored pencils, white glue, paint shirt, box of tissues, and tote bag. NO TRAPPER KEEPERS OR PUMPER/MECHANICAL PENCILS
- Grade Five:** Notebooks, markers, colored pencils, pencils (regular ones please -- not mechanical pencils), scissors, red correcting pen, one erasable ink pen, glue stick, highlighter, ruler with inches and centimeters, protractor, pocket spelling dictionary, paint shirt and large box of tissues
- Grade Six:** Six pocket folders, extra spiral notebook, pencils, red pens, erasable pens, ruler, glue stick, colored pencils, scissors, colored markers, and large box of tissues

Parents are asked to check with their children frequently throughout the year with regard to which school supplies need to be replenished.

PINE CITY PUBLIC SCHOOLS 2001-02 CALENDAR

Monday	Aug. 27	New Teacher Workshop
Tuesday	Aug. 28	Teacher In-service
Wednesday	Aug. 29	Teacher In-service & Open House 7:30 a.m. - 8:30 p.m.
Thursday	Aug. 30	Teacher In-service
Monday	Sept. 3	Labor Day
Tuesday	Sept. 4	First Day of School
Thurs; Fri.	Oct. 18 & 19	EM Conferences - No classes
Friday	Nov. 2	End of First Quarter
Monday	Nov. 5	Teacher In-service - no classes
Tues; & Thurs.	Nov. 13 & 15	Conferences - H.S. & Elem. 4:15 - 8:00 p.m.
Friday	Nov. 16	No classes
Thurs; & Fri.	Nov. 22 & 23	Thanksgiving Vacation - No classes
Friday	Dec. 21	Last day of classes
Wednesday	Jan. 2	Classes resume
Friday	Jan. 18	End of Second Quarter/Semester 1
Monday	Jan. 21	Martin Luther King Day Teacher In-service - No classes
Monday	Feb 18	President's Day - No classes
Friday	Mar. 15	Spring Break - No classes
Mon.	Mar. 18	Spring Break -No classes
Thursday	Mar. 28	End of Third Quarter
Friday	Mar. 29	Good Friday - No Classes
Monday	Apr. 1	Teacher In-service - No Classes
Monday	May 27	Memorial Day - No Classes
Friday	May 31	Last Day of School
Monday	June 3	Teacher In-service 1/2 day

MISSION STATEMENT FOR PINE CITY PUBLIC SCHOOLS

The purpose of public education is to help individuals acquire knowledge, skills and positive attitudes toward self and others that will enable them to solve problems, think creatively, continue learning and develop maximum potential for leading productive, fulfilling, career aware lives in a complex and changing international society.

AFFIRMATIVE ACTION

It is the policy of Independent School District No. 578, Pine City, not to discriminate on the basis of race, color, national origin, religion, creed, marital status, status with regard to public assistance, disability, or sex in its educational programs, activities, and employment policies as required by Title IX of the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Wally Connaker, Title IX Coordinator, Independent School District No. 578, Pine City, MN 55063 (629-4114) or to the Director of the Office for Civil Rights, Department of Health and Human Rights.

Education Helpline for Parents & Families

The state of Minnesota has a new hotline to help parents to get the information and help they need to make choices and best advocate for their children's education. Parents can call (651)603-0057 or toll-free 888-234-4939. Helpline staff provide callers with information about issues such as graduation standards, special education, alternative schools, family literacy, bilingual education and enrollment options. If you call, you will be connected to knowledgeable staff at the Minnesota Department of Children, Families, and Learning or referred to the individual in charge of a certain program in your own community. Helpline hours are 8:30 to 4:00 p.m. Monday through Friday. A voice mail box is available for evening and weekend callers to leave messages and questions. The Education Helpline is a joint project of the Minnesota Department of Children, Families and Learning and the Minnesota Office of Ombudsperson for Families.

BUILDING ON PINE CITY PRIDE

Darwin Bostic, Superintendent,
Pine City Public Schools

My tenure in Pine City has been very busy and rewarding. I must tell you that I have been very impressed with the cooperative effort on the part of all stakeholders in our district, to include the school board, administration, teaching and support staff, students, parents, business and community members.

First, I would like to update you on the progress of a facility study committee that has been meeting to review the school district building needs. Since April we have had a facility committee looking at options to add additional classroom space to our schools. The members of this committee are as follows: Chairperson Scott Jahnz, Nancy Anderson, Bill Christianson, Dennis Erickson, Becky Green, Wayne Hansmann, Cathy Lauer, Nancy Mach, Bonnie Menigo, Steve Odegard, Sally Seville, Mike Stephan and Lisa Westernen. The committee is looking at options to meet our facility needs for the next ten years. To look at our long term building needs would require building a new building off the present site. The board does not feel that you as taxpayers are ready to make this type of commitment without first looking at building options on our present sites. If you are interested in attending one of these committee meetings, please call my office to obtain meeting information. Upcoming meeting dates are Monday, June 4, Monday, June 18 and Monday, July 9. All meetings start at 7:00 p.m. and are in the 7th grade commons. The committee should complete its study and make a recommendation to the board by the middle of August. You will receive more information on this at an informational meeting to be scheduled in late September.

Evaluation of our Basic Skills Testing results and Implementing the Profiles of Learning will continue to be high on our list of priorities this year. The Profiles will continue to be an issue of discussion as we move down the Graduation Standard Road. State testing has provided us with information to assist in our planning of staff development activities and also provide us with basic accountability information. This information is available to you in my office. We have made a commitment of both time and resources to implement the Profiles of Learning. Our staff has worked hard to meet the needs of all of our students; this is evident in our test scores, better students; attendance and a lower drop out rate.

These are some of my thoughts about issues that we will face as a school district. We have data to support each of these issues and our challenge, as a school community, will be to identify two or three specific issues to work on as goals for next school year.

We exist because of kids, and we can never forget that. Our mission is to give all learners an opportunity to reach their potential in the ever-changing world. Recognizing that kids are our future and that we are responsible for preparing them for the world of today -- and the world of tomorrow, everything we do reflects this focus and this mission: OUR KIDS.



PINE CITY SCHOOLS TELEPHONE DIRECTORY

**EMERGENCY SCHOOL CLOSING
NUMBER: 629-4001**

GENERAL

Area Learning Center	629-4040
Bus Garage	629-2032
Community Ed	629-4030
	629-4115
Community Ed Info Line	629-4031
Early Childhood	629-4033
Non-Athletic Events Line	629-4201
	629-4101
	629-4003
School Board	
<i>Express support or concern for school related issues.</i>	

DISTRICT OFFICE

General Number	629-4000
Business Manager	629-4020
Curriculum Director	629-4012
Superintendent	629-4010
Superintendent's Administrative Assistant	629-4011
Technology Director	629-4014

ELEMENTARY SCHOOL

629-4200

JUNIOR/SENIOR HIGH SCHOOL

629-4113